2013 Setswana Paper 2

Languages in AfricaThird International Handbook of Mathematics EducationAnalysing the Frames of a BibleLanguage, Grade 1Medicinal Plants of South AfricaMethods for Assessing Children's SyntaxReturn from the NativesThe African Book Publishing RecordThe Long Journey of Poppie NongenaComponents of Emotional MeaningMaking Friends for GodOverview of Information Literacy Resources WorldwideNothing but the TruthResearch, Applications, and Interventions for Children and AdolescentsClick ConsonantsCross-cultural PragmaticsMultilingual NormsA Grain of WheatEnglish Language and LiteratureIdeophonesAfrican linguistics on the prairieFreedom in the World 2009African Indigenous Knowledge and the SciencesThe Black Press in South Africa and LesothoThe Dobe Ju/'HoansiManaging Children with Developmental Language DisorderLanguage Typology and Historical ContingencyWhy Nations FailThe Indigenous World 2013Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing CountriesThe Sounds of LanguageWell-Being Research in South AfricaThe Rebirth of EducationGender and Language in Sub-Saharan AfricaMissionary Labours and Scenes in Southern AfricaSetswana English, English Setswana dictionaryIntroducing PhonologyRevisiting the Interpreter's RoleMisremembering Dr. KingEducation, Dominance and Identity

Languages in Africa

Gender and Language in Sub-Saharan Africa: Tradition, Struggle and Change is the first book to bring together the topics of language and gender, African languages, and gender in African contexts, and it does so in a descriptive, explanatory and critical way. Including fascinating new work and new, often challenging data from Botswana, Chad, Ghana, Kenya, Nigeria and South Africa, this collection looks at some 'traditional' uses of language in relation to the gender of its speakers and the gendered nature of the languages themselves; it also identifies and explores social change in terms of both gender and sexuality, as reflected in and constructed by language and discourse. The contributions to this volume are accessibly written and will be of interest to students and established academics working on African sociolinguistics and discourse, as well as those whose interest is language, gender and sexuality.

Third International Handbook of Mathematics Education

Click Consonants is an indispensable volume for those who want to explore cutting-edge research on the linguistics of this remarkable yet oft-overlooked class of consonants.

Analysing the Frames of a Bible

This book is an intellectual journey into epistemology, pedagogy, physics, architecture, medicine and metallurgy. The focus is on various dimensions of African Indigenous Knowledge (AIK) with an emphasis on the sciences, an area that has been neglected in AIK discourse. The authors provide diverse views and

perspectives on African indigenous scientific and technological knowledge that can benefit a wide spectrum of academics, scholars, students, development agents, and policy makers, in both governmental and non-governmental organizations, and enable critical and alternative analyses and possibilities for understanding science and technology in an African historical and contemporary context.

Language, Grade 1

We all know the name. Martin Luther King Jr., the great American civil rights leader. But most people today know relatively little about King, the campaigner against militarism, materialism, and racism—what he called the "giant triplets." Jennifer J. Yanco takes steps to redress this imbalance. "My objective is to highlight the important aspects of Dr. King's work which have all but disappeared from popular memory, so that more of us can really 'see' King." After briefly telling the familiar story of King's civil rights campaigns and accomplishments, she considers the lesser-known concerns that are an essential part of his legacy. Yanco reminds us that King was a strong critic of militarism who argued that the United States should take the lead in promoting peaceful solutions rather than imposing its will through military might; that growing materialism and an ethos of greed was damaging the moral and spiritual health of the country; and that in a nation where racism continues unabated, white Americans need to educate themselves about racism and its history and take their part in the weighty task of dismantling it.

Medicinal Plants of South Africa

Methods for Assessing Children's Syntax

In this ambitious and densely worked novel, we begin to see early signs of Ngugi's increasing bitterness about the ways in which the politicians are the true benefactors of the rewards of independence.

Return from the Natives

An award-winning play about the relationship between brothers. Nothing but the Truth is the story of two brothers, of sibling rivalry, of exile, of memory and reconciliation, and the ambiguities of freedom. The play was John Kani's debut as sole playwright and was first performed in the Market Theatre in Johannesburg. It won the 2003 Fleur du Cap Award for best actor and best new South African play. In the same year Kani was also awarded a special Obie award for his extraordinary contribution to theatre in the USA.

The African Book Publishing Record

When using emotion terms such as anger, sadness, fear, disgust, and contempt, it is assumed that the terms used in the native language of the researchers, and translated into English, are completely equivalent in meaning. This is often not the case. This book presents an extensive cross-cultural/linguistic review of the meaning of emotion words

The Long Journey of Poppie Nongena

This book is designed in part as a handbook to assist students and researchers in the choice and use of methods for investigating children's grammar. The study of child language and, in particular, child syntax is a growing area of linguistic research, yet methodological issues often take a back seat to the findings and conclusions of specific studies in the field. This book is designed in part as a handbook to assist students and researchers in the choice and use of methods for investigating children's grammar. For example, a method (or combination of methods) can be chosen based on what is measured and who the target subject is. In addition to the selection of methods, there are also pointers for designing and conducting experimental studies and for evaluating research. Methods for Assessing Children's Syntax combines the best features of approaches developed in experimental psychology and linguistics that ground the study of language within the study of human cognition. The first three parts focus on specific methods, divided according to the type of data collected: production, comprehension, and judgment. Chapters in the fourth part take up general methodological considerations that arise regardless of which method is used. All of the methods described can be modified to meet the requirements of a specific study. Contributors Helen Smith Cairns, Katherine Demuth, Jill de Villiers, Suzanne Flynn, Claire Foley, LouAnn Gerken, Roberta Michnick Golinkoff, Helen Goodluck, Peter Gordon, Kathy Hirsh-Pasek, Jennifer Ryan Hsu, Louis Michael Hsu, Celia Jakubowicz, Laurence B. Leonard, Barbara Lust, Dana McDaniel, Cecile McKee, Thomas Roeper, Michele E. Shady, Karin Stromswold, Rosalind Thornton Language, Speech, and Communication series

Components of Emotional Meaning

Part intellectual biography, part cultural history and part history of human sciences, this fascinating volume follows renowned anthropologist Margaret Mead and her colleagues as they showed that anthropology could tackle the psychology of the most complex, modern societies in ways useful for waging the Second World War.

Making Friends for God

This book presents recent positive psychological research, applications and interventions being used among adolescents and children. Currently there is a wave of change occurring whereby educators, and others working with children and adolescents, are beginning to recognize the benefits of looking at well-being from a positive perspective, specifically the integration of positive psychological theory into the school curriculum in order to improve student well-being. Moreover, although the positive psychological field has grown tremendously since its inception, there remains an imbalance in the publication of research findings, applications, and interventions among children and adolescents in comparison to adults. This book fills the need for a reference to this valuable information and benefits a wide range of professionals, including educators, clinicians, psychologists, students, and many other working with children and adolescents.

Overview of Information Literacy Resources Worldwide

The present volume represents a selection of papers presented at the International Symposium on Ideophones held in January 1999 in St. Augustin, Germany. They center around the following hypotheses: Ideophones are universal; and constitute a grammatical category in all languages of the world; ideophones and similar words have a special dramaturgic function that differs from all other word classes: they simulate an event, an emotion, a perception through language. In addition to this unique function, a good number of formal parallels can be observed. The languages dealt with here display strikingly similar patterns of derivational processes involving ideophones. An equally widespread common feature is the introduction of ideophones via a verbum dicendi or complementizer. Another observation concerns the sound-symbolic behavior of ideophones. Thus the word formation of ideophones differs from other words in their tendency for iconicity and sound-symbolism. Finally it is made clear that ideophones are part of spoken language — the language register, where gestures are used — rather than written language.

Nothing but the Truth

In over seventy articles and country reports, The Indigenous World 2013 provides a comprehensive update on the current situation of indigenous peoples and their human rights, and reports on the most important developments in international processes of relevance to indigenous peoples during 2012. The yearbook, produced by the International Work Group for Indigenous Affairs in collaboration with indigenous and non indigenous scholars and activists, is an essential source of information and an indispensable tool for those who need to be informed about the most recent issues and developments that have affected indigenous peoples worldwide.

Research, Applications, and Interventions for Children and Adolescents

English Language and Literature: Cross Cultural Currents is a collection of essays that interrogate the precarious positions of English and African languages in an era in which English is increasingly becoming the dominant language in Africa while at the same time there is a growing resistance against it. Though many Africans take pride in their own cultural heritage that is expressed by their African languages, they require the economic and social benefits of English. The book presents a language dilemma in which both African languages and English enhance, inhibit, and influence each other. The data used by the authors spans a broad spectrum of sources including: fiction, courts, parliamentary Hansards, House of Chiefs, classrooms, internet, roads and bus ranks. Thus, it is reflective of the most and least educated, the most and least influential Africans. The presentations provide broad insights about African symbols, metaphors, imagery and folklores representing undocumented literature that challenge scientific imperialism and deficit theories. The diversity and freshness of the ideas in the book stem from the unique blend of the background of the contributors: English language and literature teachers, teachers of African languages, educationalists, sociologists,

historians and politicians. Thus the book is a valuable asset to scholars in linguistics, anthropology and language policy makers.

Click Consonants

The four sections in this Third International Handbook are concerned with: (a) social, political and cultural dimensions in mathematics education; (b) mathematics education as a field of study; (c) technology in the mathematics curriculum; and (d) international perspectives on mathematics education. These themes are taken up by 84 internationally-recognized scholars, based in 26 different nations. Each of section is structured on the basis of past, present and future aspects. The first chapter in a section provides historical perspectives ("How did we get to where we are now?"); the middle chapters in a section analyze present-day key issues and themes ("Where are we now, and what recent events have been especially significant?"); and the final chapter in a section reflects on policy matters ("Where are we going, and what should we do?"). Readership: Teachers, mathematics educators, ed.policy makers, mathematicians, graduate students, undergraduate students. Large set of authoritative, international authors.

Cross-cultural Pragmatics

This is the first book to bring together examples of research in positive psychology / psychofortology conducted in the multi-cultural South African context with its diverse populations and settings. The volume reflects basic as well as applied well-being research in the multicultural South African context, as conducted in various contexts and with a variety of methods and foci. Theoretical, review, and empirical research contributions are made, reflecting positivist to constructivist approaches, and include quantitative, qualitative, and mixed-method approaches. Some findings support universality assumptions, but others uncovered unique cultural patterns. Chapters report on well-being research conducted in the domains of education, work, health, and family, and in clinical, urban vs. rural, and unicultural vs. multicultural contexts. Studies span the well-being of adolescents, adults, and older people, and topics include resilience in individuals, families, and groups, measurement issues and coping processes, the role of personal and contextual variables, and facets such as hope, spirituality, self-regulation, and interventions.

Multilingual Norms

This volume is a collection of research cases illustrating the interrelationships among education, dominance and identity in historical- and contemporary contexts. The cases reflect particular ways in which local-, group, and indigenous identities have been affected by a dominant discourse, how education can support or undermine identity, and how languages (including dominant and sub-dominant languages) and the langauge of instruction in schools are at the centre of challenges to hegemony and domination in many situations. Examining the issues in their research, the contributors reveal how members of minority-, disadvantaged-, or dominated groups (and the teachers and parents of children in their schools) struggle for recognition, for education in their own language, for acceptance within larger society, or for recognition of the validity of their

responses to reform initiatives and policies that address a wider agenda but that fail to take into account key factors such as perceptions and subaltern status. Collectively, the chapters document research employing a variety of methodological approaches and theoretical perspectives, illustrating an array of universal and global issues in the field of comparative and international education. However, each of the cases its own unique character, as research findings and as personal reflections based on the authors' experiential knowledge in particular social, cultural and political contexts. The contexts and regional settings include Chile, Canada, the United States, Hungary and elsewhere in East-Central Europe, France, Germany, Spain, Malaysia, Tanzania, South Africa, Cyprus, Tunisia, Egypt, Iran and elsewhere in the Middle East.

A Grain of Wheat

An award-winning professor of economics at MIT and a Harvard University political scientist and economist evaluate the reasons that some nations are poor while others succeed, outlining provocative perspectives that support theories about the importance of institutions.

English Language and Literature

African Linguistics on the Prairie features select revised peer-reviewed papers from the 45th Annual Conference on African Linguistics, held at the University of Kansas. The articles in this volume reflect the enormous diversity of African languages, as they focus on languages from all of the major African language phyla. The articles here also reflect the many different research perspectives that frame the work of linguists in the Association for Contemporary African Linguistics. The diversity of views presented in this volume are thus indicative of the vitality of current African linguistics research. The work presented in this volume represents both descriptive and theoretical methodologies and covers fields ranging from phonetics, phonology, morphology, typology, syntax, and semantics to sociolinguistics, discourse analysis, language acquisition, computational linguistics and beyond. This broad scope and the quality of the articles contained within holds out the promise of continued advancement in linguistic research on African languages.

Ideophones

What is the range of diversity in linguistic types, what are the geographical distributions for the attested types, and what explanations, based on shared history or universals, can account for these distributions? This collection of articles by prominent scholars in typology seeks to address these issues from a wide range of theoretical perspectives, utilizing cutting-edge typological methodology. The phenomena considered range from the phonological to the morphosyntactic, the areal coverage ranges in scale from micro-areal to worldwide, and the types of historical contingency range from contact-based to genealogical in nature. Together, the papers argue strongly for a view in which, although they use distinct methodologies, linguistic typology and historical linguistics are one and the same enterprise directed at discovering how languages came to be the way they are and how linguistic types came to be distributed geographically as they are.

African linguistics on the prairie

Freedom in the World 2009

Freedom in the World, the Freedom House flagship survey whose findings have been published annually since 1972, is the standard-setting comparative assessment of global political rights and civil liberties. The survey ratings and narrative reports on 193 countries and a group of select territories are used by policy makers, the media, international corporations, and civic activists and human rights defenders to monitor trends in democracy and track improvements and setbacks in freedom worldwide. Press accounts of the survey findings appear in hundreds of influential newspapers in the United States and abroad and form the basis of numerous radio and television reports. The Freedom in the World political rights and civil liberties ratings are determined through a multi-layered process of research and evaluation by a team of regional analysts and eminent scholars. The analysts used a broad range of sources of information, including foreign and domestic news reports, academic studies, nongovernmental organizations, think tanks, individual professional contacts, and visits to the region, in conducting their research. The methodology of the survey is derived in large measure from the Universal Declaration of Human Rights, and these standards are applied to all countries and territories, irrespective of geographical location, ethnic or religious composition, or level of economic development.

African Indigenous Knowledge and the Sciences

People in many African communities live within a series of concentric circles when it comes to language. In a small group, a speaker uses an often unwritten and endangered mother tongue that is rarely used in school. A national indigenous language—written, widespread, sometimes used in school—surrounds it. An international language like French or English, a vestige of colonialism, carries prestige, is used in higher education, and promises mobility—and yet it will not be well known by its users. The essays in Languages in Africa explore the layers of African multilingualism as they affect language policy and education. Through case studies ranging across the continent, the contributors consider multilingualism in the classroom as well as in domains ranging from music and film to politics and figurative language. The contributors report on the widespread devaluing and even death of indigenous languages. They also investigate how poor teacher training leads to language-related failures in education. At the same time, they demonstrate that education in a mother tongue can work, linguists can use their expertise to provoke changes in language policies, and linguistic creativity thrives in these multilingual communities.

The Black Press in South Africa and Lesotho

This accessible textbook provides a clear and practical introduction to phonology, the study of sound patterns in language. Designed for undergraduates with only a basic knowledge of linguistics, it teaches in a step-by-step fashion the logical techniques of phonological analysis and the fundamental theories that underpin it.

Providing a solid foundation in both the theory and practice of phonology, it is set to become the leading text for any introductory course, and will be invaluable to all students beginning to study the discipline.

The Dobe Ju/'Hoansi

Managing Children with Developmental Language Disorder

Through the development of a valid and reliable instrument, this book sets out to study the role that interpreters play in the various settings where they work, i.e. the courts, the hospitals, business meetings, international conferences, and schools. It presents interpreters' perceptions and beliefs about their work as well as statements of their behaviors about their practice. For the first time, the administration and results of a survey administered across languages in Canada, Mexico and the United States offer the reader a glimpse of the interpreters' views in their own words. It also discusses the tension between professional ideology and the reality of interpreters at work. This book has implications for the theory and practice of interpreting across settings.

Language Typology and Historical Contingency

This classic, bestselling study of the !Kung San, foragers of the Dobe area of the Kalahari Desert describes a people's reactions to the forces of modernization, detailing relatively recent changes to !Kung rituals, beliefs, social structure, marriage and kinship system. It documents their determination to take hold of their own destiny, despite exploitation of their habitat and relentless development to assert their political rights and revitalize their communities. Use of the name Ju/'hoansi (meaning real people) acknowledges their new sense of empowerment. Since the publication of the Third Edition in 2003, Richard Lee has made eight further trips to the Kalahari, the most recent in 2010 and 2011. The Dobe and Nyae Nyae Areas have continued to transform and the people have had to respond and adapt to the pressures of capitalist economics and bureaucratic governance of the Namibian and Botswana states. This Fourth Edition chronicles and bears witness to these evolving social conditions and their impacts on lives of the Ju/'hoansi. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Why Nations Fail

The Indigenous World 2013

"A bibliography of print and online materials available in Albanian, Amharic, Arabic, Bengali, Bosnian, Bulgarian, Chinese, Croatian, Czech, Dutch, English, Estonian, Filipino, Finnish, French, German, Greek, Hindi, Hungarian, Icelandic, Indonesian, Italian, Japanese, Korean, Laotian, Latvian, Lithuanian, Norwegian, Polish, Portuguese, Russian, Shona, Slovak, Spanish, Swedish, Thai, Turkish, Turkmen, Uzbek, and Vietnamese concerning information literacy."--Résumé de la notice

dérivée.

Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries

The Sounds of Language

A guide of the most commonly used and best known SA medicinal plants including their botany, traditional uses and active ingredients

Well-Being Research in South Africa

The Rebirth of Education

There has been a growth in the use, acceptance, and popularity of indigenous knowledge. High rates of poverty and a widening economic divide is threatening the accessibility to western scientific knowledge in the developing world where many indigenous people live. Consequently, indigenous knowledge has become a potential source for sustainable development in the developing world. The Handbook of Research on Theoretical Perspectives on Indigenous Knowledge Systems in Developing Countries presents interdisciplinary research on knowledge management, sharing, and transfer among indigenous communities. Providing a unique perspective on alternative knowledge systems, this publication is a critical resource for sociologists, anthropologists, researchers, and graduate-level students in a variety of fields.

Gender and Language in Sub-Saharan Africa

"This book is about soul-winning principles involved with sharing Christ's love and truth. Witnessing is the role of each believer and comes as the natural result of knowing Jesus. Following in His footsteps, one can discover the universal principles for sharing their faith"--

Missionary Labours and Scenes in Southern Africa

Despite great progress around the world in getting more kids into schools, too many leave without even the most basic skills. In India's rural Andhra Pradesh, for instance, only about one in twenty children in fifth grade can perform basic arithmetic. The problem is that schooling is not the same as learning. In The Rebirth of Education, Lant Pritchett uses two metaphors from nature to explain why. The first draws on Ori Brafman and Rod Beckstrom's book about the difference between centralized and decentralized organizations, The Starfish and the Spider. Schools systems tend be centralized and suffer from the limitations inherent in top-down designs. The second metaphor is the concept of isomorphic mimicry. Pritchett argues that many developing countries superficially imitate systems that were successful in other nations— much as a nonpoisonous snake mimics the look of a poisonous one. Pritchett argues that the solution is to allow

functional systems to evolve locally out of an environment pressured for success. Such an ecosystem needs to be open to variety and experimentation, locally operated, and flexibly financed. The only main cost is ceding control; the reward would be the rebirth of education suited for today's world.

Setswana English, English Setswana dictionary

Although most children learn language relatively quickly, as many as 10 per cent of them are slow to start speaking and are said to have developmental language disorder (DLD). Children with DLD are managed by a variety of different professionals in different countries, are offered different services for different periods of time and are given a variety of different therapeutic treatments. To date, there has been no attempt to evaluate these different practices. Managing Children with Developmental Language Disorder: Theory and Practice Across Europe and Beyond does just this, reporting on the findings of a survey carried out as part of the work of COST Action IS1406, a European research network. Law and colleagues analyse the results of a pan-European survey, looking at how different services are delivered in different counties, at the cultural factors underpinning such services and the theoretical frameworks used to inform practice in different countries. The book also provides a snapshot of international practices in a set of 35 country-specific "vignettes", providing a benchmark for future developments but also calling attention to the work of key practitioners and thinkers in each of the countries investigated. This book will be essential reading for practitioners working with children with language impairments, those commissioning services and policy in the field and students of speech and language therapy.

Introducing Phonology

Poppie Nongenas arduous journey covers 40 years of South Africas history, sweeping through the riots of Sharpeville, Soweto and Cape Town, on to an indefinite but unpromising future. The plot reflects the brutality and injustice of the Apartheid system, while Elsa Jouberts characterisations reflects the courage and fortitude of people in the face of hardship and difficulty. Poppies contented childhood in the Capes countryside came to an end when she married a migrant worker, and was forced by the authorities to move with him and their young family to the unfamiliar and bewildering city of Cape Town. No sooner had she established her roots in the new township, when the laws changed and she was informed of her obligation to relocate to the Ciskei, her husbands homeland. He, as a migrant worker, was permitted to remain in the Cape to work. Over a ten-year period, Poppie fought the heinous pass law system, winning limited extensions to the permit that would allow her to live and work in Cape Town and enable her to keep the family together and provide an education for her children. Her own anger was shared by thousands and inevitably the brooding undercurrent of discontent exploded throughout South Africa. Suddenly, there were no further extensions. Poppie and her children were forcibly removed from their home and resettled in a new township, hundreds of miles away near East London. The Long Journey of Poppie Nongena is an epic tale of the endless adversity and struggle of a humble black woman under Apartheid laws. Poppie emerges from being a simple country girl to becoming an archetypal heroine of South Africa.

Revisiting the Interpreter's Role

Multilinguals are not multiple monolinguals. Yet multilingual assessment proceeds through monolingual norms, as if fair conclusions were possible in the absence of fair comparison. In addition, multilingualism concerns what people do with language, not what languages do to people. Yet research focus remains on multilinguals' languages, as if languages existed despite their users. This book redresses these paradoxes. Multilingual scholars, teachers and speech-language clinicians from Europe, Asia, Australia and the US contribute the first studies dedicated to multilingual norms, those found in real-life multilingual development, assessment and use. Readership includes educators, clinicians, decision-makers and researchers interested in multilingualism.

Misremembering Dr. King

Education, Dominance and Identity

ROMANCE ACTION & ADVENTURE MYSTERY & THRILLER BIOGRAPHIES &
HISTORY CHILDREN'S YOUNG ADULT FANTASY HISTORICAL FICTION HORROR
LITERARY FICTION NON-FICTION SCIENCE FICTION