

Allama Iqbal Open University Sample Papers

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Distance Learning for Teacher Education: Exemplar materials

Distance Education: New Perspectives

Africa's ICT Infrastructure

The female voice plays a more central role in Sufi ritual, especially in the singing of devotional poetry, than in almost any other area of Muslim culture. Female singers perform sufiana-kalam, or mystical poetry, at Sufi shrines and in concerts, folk festivals, and domestic life, while male singers assume the female voice when singing the myths of heroines in qawwali and sufiana-kalam. Yet, despite the centrality of the female voice in Sufi practice throughout South Asia and the Middle East, it has received little scholarly attention and is largely unknown in the West. This book presents the first in-depth study of the female voice in Sufi practice in the subcontinent of Pakistan and India. Shemeem Burney Abbas investigates the

rituals at the Sufi shrines and looks at women's participation in them, as well as male performers' use of the female voice. The strengths of the book are her use of interviews with both prominent and grassroots female and male musicians and her transliteration of audio- and videotaped performances. Through them, she draws vital connections between oral culture and the written Sufi poetry that the musicians sing for their audiences. This research clarifies why the female voice is so important in Sufi practice and underscores the many contributions of women to Sufism and its rituals.

A Study on Student Characteristics Seeking Admission in M.Sc. Pakistan Studies Course of Allama Iqbal Open University

Understanding Educational Research

The researcher conducted present study with the objectives to a). evaluate attitude of learners towards academic and tutoring skills of distance education tutors, b). assess the opinion of distance learners about assessment and evaluation skills of their tutors and c). examine reflection of learners on scaffolding skills of distance education tutors. The population of the study consisted of learners of pre-service teacher education (B. Ed semester spring 2010) programme of Allama Iqbal

Open University Islamabad. The sample of the study was taken through the convenient sampling technique from three regions of Allama Iqbal Open University situated in the Punjab Province. A questionnaire was designed using a five-point (rating/Likert) scale to elicit the reflection of (600) learners. However, the response rate was 78% (468) of the total sample. Interview schedule was also used as a research tool for collecting qualitative data from (50) respondents in five groups. The researcher analysed data quantitatively and qualitatively. The study concluded that the overall reflection of distance learners on andragogical skills of their tutors was positive. Apparently they were satisfied with andragogical skills of their tutors. They asserted that their tutors had academic and tutoring skills (consisting of encouraging, guiding & facilitating--emboldening and enabling skills), assessment & evaluation skills, and technical and social skills. However, tutors needed training to use social websites, Skype and mobile phone conferences and online discussion. Keeping in view the conclusion of the study, the researcher recommended short and long term training of tutors to use information and communication technologies appropriately. (Contains 7 tables.).

Distance Education

What delivery methods are available to make education accessible to a wide variety of potential learners? What are their strengths and weaknesses? How can instructors create effective learning environments in distance courses? What

support from administrators and staff is essential? What guidelines are used by accrediting agencies to assure program quality? This highly readable book by three experienced faculty members answers these questions and more. Both theoretical and practical, the book presents proven principles and research-based advice. Drawing upon their experience with a variety of delivery modes, the authors provide readers with tips they can use in designing, implementing, and evaluating distance courses and programs.

Distance Education in Asia and the Pacific

Rural Development Abstracts

Although distance education has developed rapidly over the past decade, writing on the subject is still scattered over a diverse range of often inaccessible sources. This book brings together a selection of the best writing on distance education in recent years, and is an essential reference for all who work in the field.

Pakistan's Blasphemy Laws

A Study of Learners' Reflection on Andragogical Skills of Distance Education Tutors

Bulletin of the Unesco Regional Office for Education in Asia and Oceania

Annotated Bibliography of Social Research in Pakistan

Human Resource Development Planning: Pakistan

The Sind University Journal of Education

Distance Learning

Essential reading for all involved in distance education, this book provides a

comprehensive survey of the theory behind this special mode of teaching and learning, alongside international case studies of distance education in practice.

Language Planning in Higher Education

Pakistan Journal of Scientific and Industrial Research

Pakistan Journal of Distance Education

Under the guise of Islamic law, the prophet Muhammad's Islam, and the Qur'an, states such as Pakistan, Afghanistan, Egypt, Saudi Arabia, and Bangladesh are using blasphemy laws to suppress freedom of speech. Yet the Prophet never tried or executed anyone for blasphemy, nor does the Qur'an authorize the practice. Asserting that blasphemy laws are neither Islamic nor Qur'anic, Shemeem Burney Abbas traces the evolution of these laws from the Islamic empires that followed the death of the Prophet Muhammad to the present-day Taliban. Her pathfinding study on the shari'a and gender demonstrates that Pakistan's blasphemy laws are the inventions of a military state that manipulates discourse in the name of Islam to exclude minorities, women, free thinkers, and even children from the rights of

citizenship. Abbas herself was persecuted under Pakistan's blasphemy laws, so she writes from both personal experience and years of scholarly study. Her analysis exposes the questionable motives behind Pakistan's blasphemy laws, which were resurrected during General Zia-ul-Haq's regime of 1977–1988—motives that encompassed gaining geopolitical control of the region, including Afghanistan, in order to weaken the Soviet Union. Abbas argues that these laws created a state-sponsored "infidel" ideology that now affects global security as militant groups such as the Taliban justify violence against all "infidels" who do not subscribe to their interpretation of Islam. She builds a strong case for the suspension of Pakistan's blasphemy laws and for a return to the Prophet's peaceful vision of social justice.

Bulletin

The Female Voice in Sufi Ritual

Bulletin of the Unesco Regional Office for Education in Asia and Oceania

Accessions List, South Asia

Distance education and training provision has expanded dramatically over the past few years. This best-selling introduction to the field has helped many to understand the origins and background of distance education, and has been used by students and professionals as a guide to policy and practice. It has now been updated in the light of the developments in recent years in Eastern Europe and the enormous advances in the use of new technologies. A new case study of distance education in China is also included.

Mother & Child

Documentation of Educational Research in Pakistan, 1947-1990

Rural Extension, Education and Training Abstracts

Distance Education

Documentation of Educational Research in Pakistan, 1947-1995

This book has been designed for the orientation and training of specialists in open and distance learning methods in Asia. It is the outcome of the collaborative PANdora research and development initiative (2005-08) between 24 open and distance learning (ODL) institutions, government departments and non-governmental organizations in 13 Asian countries. The guidelines in the book have been designed in modular form so that selected sections can be combined according to users' needs and translated into local languages in keeping with the PANdora network's open resources philosophy.

Pakistan Journal of Psychology

Elements of Educational Research

Bulletin of the Unesco Regional Office for Education in Asia and the Pacific

Africa's ICT Infrastructure reviews how the investment in the sector has been

financed and how the structure of the market has changed since the liberalization process started. It looks at the role of both private and public institutions as sources of financing for the sector and charts the emergence of investors from developing countries in leading the expansion of the sector across the region. --

Resources in Education

ICT in the Primary School

Foundations of Distance Education

Based on an in-depth sociolinguistic case study of language planning in Pakistan, this book examines the extent of the linguistic support in Urdu, English or the mother tongue available to students to cope with their courses in higher education. Keeping in view the paucity of research in the area of sociolinguistics, bilingual education, and language planning in the Pakistani and the South Asian context, this volume will be of interest not only to language planners and curriculum developers, but also to English language teachers and students in Pakistan and abroad. This study is unique in that it illustrates the sociolinguistic profile in

Pakistan and provides insights into the complex issues of multiculturalism and ethnicity, and their impact on linguistic, educational and socio-cultural outcomes. It focuses particularly on problems confronting language planning in higher education, along with guidelines for its implementation.

Pakistan Journal of Scientific Research

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"interesting and pleasant reading. A strength of this collection is the variety of points of view and experiences presented, and the fact that the issues addressed are mostly analysed in a deep and careful way" BJET What does ICT offer to the quality of young children's learning? What are some of the key issues which teachers need to address in the 'Information Society'? How does children's experience of ICT in school relate to their learning experiences beyond the classroom? This book brings together a team of well known international writers and educationalists to discuss why ICT can make a critical contribution to children's learning in the primary school. As our perception of the 'Information Society' develops and we consider its impact upon social, economic and cultural life, our expectations of children's experiences in schools will also alter. The authors

address a range of questions and issues from a variety of perspectives. They suggest that the potential of ICT to enable children to show and create knowledge lies in teachers' critical understanding of the deeper purposes of learning and the ways in which learners, teachers and new technologies can interact with each other.

Policy and Practice in Asian Distance Education

Bulletin of the Unesco Regional Office for Education in Asia

The Teaching of English in Pakistan

Proceedings of Selected Research Paper Presentations at the Convention of the Association for Educational Communications and Technology

Open Education, Experiments and Experiences in Asia and

Oceania

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