

## **South African Bursaries For Engineering**

Questions and Replies of the National Assembly  
South African Mining & Engineering Journal  
The Report: South Africa 2008  
The Grants Register 2000  
Journal of the South African Institution of Mechanical Engineers  
The Grants Register® 1998  
Journal of the South African Institute of Mining and Metallurgy  
Transactions  
The South African Mining and Engineering Journal  
Engineers in a Developing Country  
Directory of Research Organizations and Facilities in South Africa  
Calendar  
The A to Z of Careers in South Africa  
The Grants Register 1989-1991  
Siviele Ingenieur in Suid-Afrika  
South African Trusts/foundations  
Report to South African Jewry  
Directory of scientific and technical societies in South Africa  
The National Agricultural Directory 2011  
Space Supporting Africa  
A Survey of Race Relations in South Africa  
Estudios en El Extranjero  
The Transactions of the South African Institution of Civil Engineers  
Transactions - The South African Institute of Electrical Engineers  
SA Mining Information Series - National Bureau of Educational and Social Research  
South African Mining and Engineering Journal  
The Youth Book  
South African Digest  
South African Journal of Science  
South Africa  
The Awards Almanac  
South African Railway News  
Civil Engineering  
The South African Mining and Engineering Journal  
Year Book and Directory  
Construction in Southern Africa  
South African Electrical Review  
Journal of the South African Institution of Engineers  
The South African Mechanical Engineer  
South African Electrical Review and Power Magazine

### **Questions and Replies of the National Assembly**

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### **Transactions**

### **The South African Mining and Engineering Journal**

The object of this publication is to provide youth, as well as people and organizations involved and interested in youth-related issues, with a comprehensive source of information on South African young organizations and related relevant issues.

### **Engineers in a Developing Country**

The most authoritative and comprehensive guide available to postgraduate grants worldwide. For over twenty years The Grants Register has been the leading source for up to date information on the availability of, and eligibility for, postgraduate and professional awards. With details of over 3,000 awards, The Grants Register is more extensive than any comparable publication, and each entry has been verified by the awarding bodies. Annual publication (introduced last year) ensures that all the data is current. The Grants Register provides an ideal reference source for those who need accurate information on postgraduate funding: careers advisors, university libraries, student organisations, and public libraries.

### **Directory of Research Organizations and Facilities in South Africa**

An updated guide covering 6000 awards and grants worldwide for postgraduates, young professionals, mature students and advanced scholars. The register provides information on where the awards are tenable and for how long as well as eligibility requirements and where and when to apply.

### **Calendar**

### **The A to Z of Careers in South Africa**

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### **The National Agricultural Directory 2011**

## **Space Supporting Africa**

## **A Survey of Race Relations in South Africa**

## **Estudios en El Extranjero**

The study provides a demographic analysis of employment trends across the public and private sectors of the economy, and investigates the demand for engineers, technologists and technicians in the workforce. A comprehensive analysis of the educational context for engineering professionals focuses on enrolment, graduation and throughput trends in all engineering disciplines at universities and universities of technology, and reveals that although there have been positive innovations in education and training strategies in recent years, many issues, especially at secondary school level, remain a challenge. Women in engineering is a particular focus of this study, which devotes a chapter to examining the factors that influence their choice of career, the barriers they experience in the labour market and strategies for encouraging women into the profession. This comprehensive monograph offers valuable quantitative and qualitative information about engineering capacity across all engineering disciplines in South Africa. It is therefore an important reference for all engineering academics as well as decision-makers in both the private and public sectors, and will be useful to aspiring and current engineering students, whatever their field.

## **The Transactions of the South African Institution of Civil Engineers**

## **Transactions - The South African Institute of Electrical Engineers**

## **SA Mining**

## **Information Series - National Bureau of Educational and Social Research**

## **South African Mining and Engineering Journal**

## **The Youth Book**

## **South African Digest**

## **South African Journal of Science**

### **South Africa**

### **The Awards Almanac**

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### **The South African Mining and Engineering Journal Year Book and Directory**

### **Construction in Southern Africa**

### **South African Electrical Review**

### **Journal of the South African Institution of Engineers**

This book addresses the need to support decision-makers across Africa by promoting awareness of the importance of space technologies and data to African development through the presentation of existing examples where space supports education and healthcare, and by making recommendations for further roll-out of these efforts. This is necessary because of the enduring misconception that space-related research and expenditure competes with other, more pressing, needs on the continent, when in truth space can play a major role in meeting these needs. Accordingly, the book unpacks the United Nations Sustainable Development Goals (SDGs) 2030 and the critical needs they address in the African context. Secondly, it provides an analysis of the African higher education landscape and considers the

network of higher education-related SDGs, their targets, and their indicators. Africa's own development plan, Agenda 2063, is also explored. The African higher education landscape is then assessed by way of three models – the Space-Education Equation (SEE), the Benefits to Education by Space Transection (BEST), and the Enhanced Education for Sustainable Development Access and Success (EESDAS) model. The critical role of educational technologies and e-learning in bridging the educational access and success gap is appraised, as is the role of the space sector, and its technologies, applications, and data in African higher education. Finally, it explores e-health and provides an analysis of pertinent technologies required by e-health, past and present, and the opportunities and challenges it presents. Space technology can play a critical role in eliminating the barriers that are currently preventing e-health from playing a more significant role in a developing region such as sub-Saharan Africa.

### **The South African Mechanical Engineer**

### **South African Electrical Review and Power Magazine**

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